

# 2009-10 PROJECTS FUNDED BY THE HIGHLAND FOUNDATION

## **JOHN CARIANI, TONY AWARD WINNING PLAYWRIGHT AND ACTOR —**

The theater group performed *Almost Maine* written by John Cariani this past Fall. Mr. Cariani attended two rehearsals and presented three workshops. The workshops were open to the Creative Writing students, the theater class and an open forum of both writers and actors including alumni and community members. **Cost: \$1,303**

## **MASTER LEARNING THROUGH VODCASTS —**

The purpose of this project is to incorporate more technology that will continue to provide innovative avenues to differentiate instruction in the traditional classroom. This project entails the acquisition of a Symposium (a desktop version of a Smartboard) and software to quickly convert classroom prepared activities into vodcasts. Vodcasts are video that can be viewed on an iPod, cell phone, computer, or DVD which will include class notes, problems, lectures, etc. **Cost: \$1,886**



## **TEACHER DISCOVERY TRAVELING EXHIBITS —**

Nine traveling art exhibits will be brought to the high school during the 2009-10 school year. Each exhibit consists of three large silk panels containing images and information about a different artist and will be displayed outside of the art rooms for a week each. The artists chosen would appeal not only to the art classes but to the foreign language, English, Math and Social Studies classes. There will be one exhibit each month of the school year. **Cost: \$1,499**

## **INSPIRE —**

This project is called "Inspire" and will allow art students and members of the art club to seek inspiration in professional artwork, in photographing urban and rural settings, and from each other. Through a combination of field trips, in-class assignments, and art club activities, students will explore this topic. In the end they will inspire others with their artwork and with their words while their work is on display for the community. **Cost: \$4,696**

## **FROM PAGE TO PAGE —**

The Hinckley 2nd graders will participate in an integrated arts unit combining the arts of story theater and tableau. This Arts for Learning unit was developed by Young Audiences and purchased by the school for each 2nd grade teacher. The theme of the unit focuses on Upside Down Fairy Tales where children connect the elements of the fairy tales to story theater and tableau. Mr. Graham, an Artist-in-Residence, will work with each classroom for five hours to produce a fairy tale and perform it for other students and parents. Students will encounter new vocabulary and continually reflect on their experience. **Cost: \$1,555**

## **MIDDLE SCHOOL ROBOTICS EDUCATION —**

This grant is a request for a continuation of the previous Lego Enriched Science grant. It is believed that the curriculum implementation for 6th and 7th graders during the 2008-2009 school year was a huge success and efforts should be continued to provide this creative and innovative approach to learning to all grade levels. **Cost: \$5,387**



## **SOUND SHAPERS —**

The Hinckley 4th graders participated in a Young Audiences Arts for Learning unit, which integrated the novel, *SeedFolks* with musical composition. They read excerpts from a novel about each particular character. The characters in the book work together to plant a community garden in the middle of the inner city of Cleveland. The children learned to make inferences about the characters and then created a musical phrase that depicted each character's traits. Mr. Young, an Artist-in-Residence, worked with the students for five hours to create a "movie trailer" using different instruments to capture the essence of their story. **Cost: \$1,555**

## **TOTAL PROJECTS COST: \$17,881**

## **THANK YOU TO OUR DONORS!**

The mission of The Highland Foundation is to partner with Highland Local Schools to enrich education through academic innovation. Since its inception in 2000, the Highland Foundation has funded 154 innovative programs and projects totaling over \$550,000 represented at all five schools in the District. [www.highlandfoundation.org](http://www.highlandfoundation.org)