The mission of The Highland Foundation for Educational Excellence is to acquire and distribute resources to the Highland Local Schools to enhance, enrich and supplement learning opportunities for its students, staff and community. We achieve this by providing direct support for student development, encouraging staff excellence and creativity, promoting the school district as a center for community learning, and helping build a strong school partnership.

HIGHLANDFOUNDATION.ORG

The Highland Foundation for Educational Excellence is a 501(c) (3) non-profit organization, supporting the Highland Local School District through philanthropy. The Highland Foundation is a separate entity from the Highland Board of Education.
Dear Friends:
In challenging times, the strength of those around us helps us to keep moving forward. This year, our community experienced unprecedented challenges. At the same time, however, we saw how our collective strength could lead to incredible triumphs.

Our strength came from our amazing school staff and their commitment to creating remarkable learning opportunities. Their innovative grant requests will increase student access to programming, engineering and robotic equipment, expand resources for students with learning challenges, train staff and students in a new middle school mentor program, and more!

Our strength also came from our incredible volunteers and donors who hosted a record-setting 15th Annual Great Gifts Dinner Auction that enabled us to fund these impactful enrichment opportunities. The realization of George R. Ayres’ estate gift and the establishment of The Baker Family Leadership Fund by Donald and Carol Baker also significantly expanded our scholarship program. We were able to award a record number of scholarships (24), including our first-ever scholarship renewal, an honorable tribute to Alyssa Haun who would have graduated with the Class of 2020 had her life not been cut short.

While the COVID-19 pandemic forced change and distance between our schools and students, you – our donors, volunteers and partners in excellence – came together to ensure that our important work continued. The College Now Services provided to families via The Foundation went virtual. Likewise, our Scholarship Committee conducted applicant interviews via Zoom, worked with our Public Relations Committee to recognize the winners on social media and connected college-bound students with $39,500 during these financially trying times.

As The Foundation looks toward the end of 2020 and prepares for what is ahead, it is clear that the strength of our community is what continues to drive us toward the future. This year’s annual report is not only a reflection of where we have been, but also the possibilities that lie ahead thanks to the unwavering commitment of Highland’s staff, Foundation donors and volunteers. While the road ahead may continue to bend and twist, we know that with your help, together our path forward will continue the legacy of educational excellence that has become the signature of the Highland Local Schools.
2020 Foundation Scholarship Recipients

Congratulations to the following 24 Highland High School graduates who were awarded a total of $39,500 in scholarships through The Highland Foundation.

HIGHLAND FOUNDATION SCHOLARSHIP ($1,000)

Olivia Arline
The Ohio State University

Anna Back
University of Akron

Lilia Colbrunn
Kent State University

Tara Ciryak
Bowling Green State University

WILLIAM O. WAGAR MEMORIAL MATH & SCIENCE SCHOLARSHIP ($1,000)

The scholarship was inspired by 1983 graduate Bill Wagar, who died of cancer in 2000. This scholarship is awarded to a senior majoring in a math or science-related field.

Alaina Scavuzzo
The Ohio State University

LALITHA CHADA SCHOLARSHIP ($2,500)

This award is offered to a senior who plans to pursue a career in a science-related field of study.

Allyson Perhacs
West Virginia University

Ava Smith
The Ohio State University

Caroline Szekely
Miami University

Tara Ciryak
Bowling Green State University

Trent Thomas
University of Akron

Garrett Wright
Army National Guard/Miami University

Addyson Zugaro
The Ohio State University
To learn more about past scholarship recipients or to apply, visit highlandfoundation.org.

**STEVEN J. BILECKY MEMORIAL SCHOLARSHIP ($1,500)**

This scholarship was established by the Bilecky family in memory of their son, Steven, a 1988 graduate. In addition to demonstrating high academic achievement, applicants must participate in an interview before a faculty committee.

Ananya Ramasamy  
*The Ohio State University*

**HUGH & GRACE EYERDOM MEMORIAL SCHOLARSHIP ($1,000)**

This scholarship was created by Don and Edith Simmons in loving memory of Edith’s parents. The scholarship is presented to a student pursuing studies in horticulture, agriculture or other closely related field.

Lauren Cifranic  
*The Ohio State University*

**FORMER FRIENDS OF THE HINCKLEY LIBRARY SCHOLARSHIP ($1,000)**

Applicants of the Library Science Scholarship, offered through by the Former Friends of the Hinckley Library, should pursue a degree in Information Sciences/Technology or Education.

Megan Austin  
*Kent State University*

**VICTORIA M. JACKSON PERFORMING ARTS SCHOLARSHIP ($1,000)**

This scholarship was established by the Jackson family in memory of their daughter, Victoria, who passed away in an auto accident in 2009. This scholarship is presented annually to an outstanding performing arts student.

Grace Mino  
*College of Wooster*

Ananya Ramasamy  
*The Ohio State University*

**STEVEN J. BILECKY MEMORIAL SCHOLARSHIP ($1,500)**

This scholarship was established by the Bilecky family in memory of their son, Steven, a 1988 graduate. In addition to demonstrating high academic achievement, applicants must participate in an interview before a faculty committee.

Lauren Cifranic  
*The Ohio State University*

**FORMER FRIENDS OF THE HINCKLEY LIBRARY SCHOLARSHIP ($1,000)**

Applicants of the Library Science Scholarship, offered through by the Former Friends of the Hinckley Library, should pursue a degree in Information Sciences/Technology or Education.

Megan Austin  
*Kent State University*
2020 Foundation Scholarship Recipients

**MIKE KUDLA MEMORIAL SCHOLARSHIP ($1,000)**
Mike Kudla was a proud 2002 honors graduate of Highland High School and member of The Ohio State University championship football team. He went on to play for the NFL and have a successful career in business. Applicants must be passionate in their life goals, possess the qualities needed to persevere through life’s obstacles and the determination to make a difference by helping others in the community.

*Emily Hadler*
*University of Findlay*

**BAKER FAMILY LEADERSHIP SCHOLARSHIP ($1,000)**
This scholarship was established by Donald and Carol Baker as a renewable scholarship for a college-bound Highland senior in the top 10% of his/her class who has demonstrated exceptional academic and social leadership traits at school and/or in the community while a student at the Highland Schools.

*Lily Coss*
*University of Akron*

**ALYSSA & JUSTIN HAUN MEMORIAL SCHOLARSHIP ($5,000)**
This scholarship was established as a means to give back to the community that gave so much to the Haun family in the wake of the siblings' tragic deaths in July 2018. This renewable scholarship is awarded to a college-bound senior pursuing a STEM course of study and one who has positively impacted others.

*Evan Buck*
*Allegheny College*

**ALYSSA & JUSTIN HAUN MEMORIAL SCHOLARSHIP (RENEWAL: $2,500)**
Cecilia, a 2019 graduate, received The Foundation’s first-ever renewable scholarship. The scholarship may be renewed for up to three years provided the recipient maintains a 3.0 GPA or higher and achieves sufficient academic credits to advance to the next class year.

*Cecilia Mainzer*
*University of Akron*
LETHA E. HOUSE SCHOLARSHIP ($1,000)
Mrs. House was a life-long resident of Medina County and was very interested in horticulture, specifically flowers and gardening. Applicants must pursue a career in horticulture or related field of study.

GEORGE R. AYRES MEMORIAL ACHIEVEMENT SCHOLARSHIPS ($3,000)
These scholarships were created through the estate plan of long-time area resident George Ayres. The scholarship awards are offered to college-bound Highland seniors in the top 20% of their class who have demonstrated high achievement in their scholastic activities, have a record of performance in activities both in school and in the community, and who plan to pursue collegiate STEM studies.

Athena Towne
Bowling Green State University

Mackenzie Yu
University of Akron

Anna Lanier
The Ohio State University

Mohammad Rashid
Cuyahoga Community College

Benjamin Fillinger
Kent State University

These scholarships were made possible through the estate plan of long-time area resident George Ayres. The scholarship awards are available to Highland seniors in need of an opportunity of their own in order to pursue a professional/technical program, associates degree or traditional college course of study. Applicants explain what inspires them to learn and how this scholarship will impact their future educational and career opportunities.
AREAS OF IMPACT

The Foundation underwrites a diverse mix of educational programs and experiences each year and focuses on six core areas of need. These platforms help students advance on many levels, both in and out of the classroom. At the same time, these areas closely align to the interests of our generous donors. The following pages outline the $73,379 in grants awarded during the 2019-20 fiscal year.*

- Literacy
- Special Education
- Intercultural Studies
- Science, Technology, Engineering, Mathematics (STEM)
- Community Enrichment
- Fine Arts

SPECIAL EDUCATION

Inclusive education creates an environment where every student has the opportunity to thrive. The Foundation has a strong history of supporting a wide range of learning modalities to strengthen and diversify the educational experiences for all Highland students.

SENSORY BINS ($1,400)
This grant allows for sensory bins to be placed in each classroom at Highland Middle School. These bins provide teachers with a variety of tools to help students manage anxiety, increase concentration and focus skills, and address sensory needs. These sensory bins can ultimately help promote regulation, increase participation and better enable students to learn. Sensory bins will not be used during the 2020-21 school year due to the COVID-19 pandemic and concerns over high-touch surfaces.

STEM STUDIES

Our generous donors are helping to develop tomorrow’s science, technology, engineering and mathematics leaders. Programs are regularly integrated into the curriculum by working closely with educators to enrich core lesson plans.

ROBOTICS WORKSPACE ($4,119)
Encompassing the creativity and engineering aspects offered to high school robotics students, this grant allows middle school students to work in a similar programming environment. The set up helps to prepare students for the future transition from middle to high school robotics. Additionally, it enables them to feel like they are part of a team, and not just participating in an after school club. The equipment and work module are also accessible to all students at the middle school, regardless of learning ability.
INTERCULTURAL STUDIES

This program has grown into a multi-year funding commitment. We believe strongly in expanding the educational boundaries to include a worldly approach to learning, which coincides with the district’s mission to provide future-oriented, educational programs that prepare students for college and beyond.

HIGHLAND INTERCULTURAL PROGRAM ($10,500)
In the past nine years, this program has brought over 328 students and staff from China, Spain and France to Highland and over 200 Highland students and staff have had the opportunity to study and travel abroad. Students continue to build relationships and learn from students in other countries. Funding helps cover staff travel and includes host costs for meals, hotels for guest teachers and field trip entrance fees for guest students. This program allows students to explore the history, language and culture of other countries first-hand, while in the classroom and visiting abroad. We also provide funding to assist Highland students who may need financial assistance with travel expenses.

LITERACY

Popular reading programs and writing exercises encourage Highland students in many grade levels to grow their literacy skills.

ONE DISTRICT ONE BOOK ($15,072)
Now in its seventh year, this annual grant provides a book for all students in grades K-5 (approximately 1,388) and families to read together, stressing the importance of reading at home. ODOB provides excitement for students with a number of activities held at school. This year’s common book was: Cleo Edison Oliver, Playground Millionaire, by Sundee T. Frazier. Each year, the program is held from the end of January through February.

CULTURE OF HIGHLAND ($5,000)
The goal of this project is to extend the experiences of Highland High School communications students beyond the classroom and to participate in high quality, digital media productions. Students learn all aspects of digital media production, including identification of newsworthy events and individuals, crafting strategies for promoting the subject, conducting interviews, capturing dynamic footage and audio, as well as editing and finalizing processes.

*Due to the COVID-19 pandemic, and in an effort to adhere to physical distancing guidelines, some of the grants listed have been rescheduled to future dates in 2020 and/or 2021.
The Highland Foundation has a long history of providing support for band, choir, orchestra, theater and all forms of the arts. Each year, grants are awarded directly to support these important educational experiences.

### 5TH GRADE INSTRUMENTS ($1,950)
Each year, The Foundation covers the cost of band and orchestra instruments for those 5th graders who may need financial assistance.

### FINE ARTS

**KIDS LOVE MUSICALS! THEATER PROJECT ($2,950)**
The Musical Theater Project, a non-profit theater group, offers an interactive musical workshop called “Kids Love Musicals!” During this workshop, each class at Granger Elementary School will find out what it takes to make a musical, and also learn a song and dance from a classic Broadway production. The program fits well with the 2019-20 Granger Elementary theme: “The Joy Project: A Celebration of the Arts,” which is a three-part series to bring an appreciation of the arts to Granger students. *Originally slated for the 2020-21 school year, this workshop will be rescheduled to a later date.*

**CHRIS CANYON RESIDENCY ($1,638)**
Mr. Canyon’s presentation takes audiences of all ages on an informative journey as he shares his creative process of illustrating stories and picture books. All grade levels at Sharon Elementary School have been learning the art theme “Story Time.” The act of incorporating picture books into art has connected content, and sparked imagination. Mr. Canyon shares stories, techniques and motivational messages encouraging children to create and share their own stories in multiple ways. *Originally slated for the 2020-21 school year, this workshop will be rescheduled to a later date.*

**TRACY SILVERMAN RESIDENCY ($4,500)**
One of the most respected string players of all time, Mr. Silverman fuses classical, jazz, rock and other styles with his trademark “strum bowing.” During his three-day master class format, Mr. Silverman focuses on his bowing method with Highland Middle School and Highland High School students, where they will apply the new concepts and techniques learned. His residency will ultimately help students advance their right-hand bowing techniques, and learn how to improvise melodies, variations and accompaniments, from one of Juilliard’s 100 distinguished alumni.
COMMUNITY ENRICHMENT

This area of focus provides learning experiences that help students make positive life choices and develop a community of inclusion. Grants are used to bring in nationally recognized programs and motivational speakers.

COLLIN KARTCHNER / #SAVETHEKIDS ($10,000)
Mr. Kartchner will speak to students in grade 5-12 about the public health crisis brought on by social media. He will share information about how and why they use social media and bring awareness to the dangers of their social media habits. A parent presentation will also be offered: “Save the Parents,” which provides education for parents about social media and video game addiction and the impact on today’s youth. Originally slated for the fall of 2020, this event has been rescheduled to September 2022.

WEB PROGRAM ($9,500)
The WEB Program guides 6th graders toward both academic and social success. It works by creating a middle school environment and culture that consists of support and a sense of connection. With WEB, students help students succeed by using members of the 8th grade class as WEB Leaders. These student-leaders are extensively trained to be positive role models and motivators who guide the 6th graders to discover what it takes to be successful in middle school. Although the teacher advisors were trained over the summer, this program was postponed for implementation with students until Fall 2021.

COLLEGE NOW CLEVELAND ($6,750)
The Foundation has funded this initiative for the past eight years. College Now increases college attainment through college access and success advising, financial aid counseling and scholarship services. Appointments are held at the high school for parents and students. During the 2019-20 school year, College Now served 66 HHS students, aided in the completion of 169 FAFSA applications and offered 16 individual sessions. Due to the COVID-19 pandemic, several of these meetings took place virtually.
DONOR SPOTLIGHT

Like current and past board members of The Highland Foundation, our donors believe that learning is a process that extends beyond the walls of the classroom — and they are eager to play a pivotal role. We are proud that our mission, as well as the creativity of the teacher grants and scholarships awarded, contribute to the growth and advancement of so many students and families within the Highland Local School District. We remain forever grateful to the forward-thinking and generous donors who make so much “extra” possible. You are truly leaving a lasting legacy.

Why they give...in their own words

Longtime supporters of the Highland Schools and The Highland Foundation, Donald and Carol Baker are firm believers in supporting community. Among the many programs made possible through The Foundation, they are most fond of the One District One Book (ODOB) program, College Now and various Artist-In-Residence guests who have offered their expertise. They are proud that their son, Nicholas, 2014 Highland graduate, received a top-rated education, which provided a solid foundation for his future success.

“The young people of today will be the community leaders of tomorrow. We strongly believe the leaders of today have an obligation to help our young people become well-educated and well-rounded leaders of tomorrow. That is why we established The Baker Family Leadership Fund and Scholarship last year. We wanted to solidify our commitment to fostering leadership.”

Donald & Carol BAKER

Community Residents, Highland Parents, Former Foundation Trustee (Carol), Foundation Donors
A current teacher in the Highland Schools, Julie Boggs was initially motivated to donate when she realized just how much The Foundation gives back to the schools each year. She has helped write and been awarded several teacher grants, which ultimately help to fund innovative ideas and programs for students. Her favorite program is the One District One Book (ODOB) initiative, now in its seventh year. Julie said The Foundation is special because they give directly back to the schools while working collaboratively with teachers to support their educational vision for students.

“As a teacher and parent, I give to my own classroom, as well as to the classrooms for each of my children. This is a great start. When we give to The Foundation, the resources are pulled together and programs that would not otherwise be possible are brought to reality. I really enjoy the suspense that surrounds ODOB by creating the videos, plays or puzzles for the students to guess the title of the book. I LOVE seeing the pure joy on their faces when they are reading their new books to their younger student buddies.”
## STATEMENT OF EQUITY (JUNE 30, 2020)

<table>
<thead>
<tr>
<th>Fund Name</th>
<th>Unrestricted</th>
<th>Temporarily Restricted</th>
<th>Permanently Restricted</th>
<th>6/30/20 Balance</th>
<th>6/30/19 Balance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Letha E. House Scholarship Fund</td>
<td></td>
<td>$11,175</td>
<td>$30,000</td>
<td>$41,175</td>
<td>$39,507</td>
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<tr>
<td>Steven E. Bilecky Memorial Scholarship Fund</td>
<td>$31,276</td>
<td>$19,773</td>
<td>$34,060</td>
<td>$53,833</td>
<td>$51,717</td>
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<td>Victoria M. Jackson Memorial Scholarship Fund</td>
<td></td>
<td>$985</td>
<td>$985</td>
<td>$985</td>
<td>$985</td>
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<tr>
<td>Special Education Grants</td>
<td></td>
<td>$19,167</td>
<td>$19,167</td>
<td>$21,938</td>
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<tr>
<td>William O. Wagar Memorial Math &amp; Science Fund</td>
<td></td>
<td>$16,803</td>
<td>$16,803</td>
<td>$14,670</td>
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<tr>
<td>Robert Jagger Musical Enrichment Grant</td>
<td>$6,035</td>
<td></td>
<td>$6,035</td>
<td>$7,035</td>
<td></td>
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<tr>
<td>Hugh &amp; Grace Eyerdom Memorial Scholarship Fund</td>
<td></td>
<td></td>
<td>$19,167</td>
<td>$21,938</td>
<td></td>
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<tr>
<td>Mike Kudla Memorial Fund</td>
<td>$14,200</td>
<td></td>
<td>$14,200</td>
<td>$15,200</td>
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<tr>
<td>George Ayres Memorial Fund</td>
<td>$624,125</td>
<td></td>
<td>$624,125</td>
<td>$230,680</td>
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<tr>
<td>Baker Family Leadership Fund</td>
<td>$68,059</td>
<td></td>
<td>$68,059</td>
<td></td>
<td></td>
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<tr>
<td>General &amp; Long Term Projects</td>
<td>$98,627</td>
<td></td>
<td>$98,627</td>
<td>$34,105</td>
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<tr>
<td>General-Endowment</td>
<td>$389,496</td>
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<td>$389,496</td>
<td>$351,415</td>
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<tr>
<td>General-Directed Gifts</td>
<td>$35,771</td>
<td></td>
<td>$35,771</td>
<td>$24,825</td>
<td></td>
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<tr>
<td>TOTAL</td>
<td>$488,123</td>
<td>$847,369</td>
<td>$64,060</td>
<td>$1,399,552</td>
<td>$822,696</td>
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</table>

**Permanently Restricted Funds:** Permanently restricted assets are donated items that have limitations on use that are attached to it for perpetuity and/or when the fund document indicates that the principal or specified amount is not to be spent. Assets that are classified as permanently restricted must be listed as a separate category of assets.

**Temporarily Restricted Funds:** Temporarily restricted assets are those that are donated subject to restrictions that are limited to a specific period of time. An example would be monies donated that could only be used for a certain purpose for a period of five years. Temporarily restricted assets must be listed separately from permanently restricted and unrestricted assets. When the restriction period runs out on temporarily restricted assets, the asset value must be transferred into the unrestricted assets.
2019-20 CASH FLOW SUMMARY

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning Cash/Investments</td>
<td>$914,950</td>
</tr>
<tr>
<td>Cash Income</td>
<td>$753,664</td>
</tr>
<tr>
<td>Cash Expenses</td>
<td>($193,592)</td>
</tr>
<tr>
<td>Interest/Dividends</td>
<td>$24,589</td>
</tr>
<tr>
<td>Unrealized Gains</td>
<td>$16,706</td>
</tr>
<tr>
<td>Ending Cash/Investments</td>
<td>$1,516,317</td>
</tr>
</tbody>
</table>


June '19: $230,680 bequest received from George Ayres in 2018-19.

STAR Awards Program
## 2019-20 FINANCIALS

### INCOME SOURCES*

<table>
<thead>
<tr>
<th>Contributions</th>
<th>Unrestricted</th>
<th>Temporarily Restricted</th>
<th>Balance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Donations</td>
<td>$87,357</td>
<td>$477,397</td>
<td>$564,754</td>
</tr>
<tr>
<td>Event Revenue</td>
<td>$166,406</td>
<td>$24,504</td>
<td>$190,910</td>
</tr>
</tbody>
</table>

**Other Income**

<table>
<thead>
<tr>
<th>Interest &amp; Dividends</th>
<th>$24,589</th>
<th>$24,589</th>
<th>$24,589</th>
</tr>
</thead>
</table>

**Total**

|                      | $278,352 | $501,901 | $780,253 |


### EXPENDITURES*

<table>
<thead>
<tr>
<th>Program Services</th>
<th>Unrestricted</th>
<th>Temporarily Restricted</th>
<th>Balance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grants</td>
<td>$30,652</td>
<td>$34,829</td>
<td>$65,481</td>
</tr>
<tr>
<td>Scholarships</td>
<td>$9,000</td>
<td>$30,500</td>
<td>$39,500</td>
</tr>
</tbody>
</table>

**General Expenses**

| Annual Events    | $38,455 | $38,455 | $38,455 |
| Administrative   | $76,814  | $76,814  | $76,814 |

**Total Expenditures**

|                      | $154,921 | $65,329 | $220,250 |

**Net Income**

|                      | $560,003 |

### INCOME SOURCES

<table>
<thead>
<tr>
<th>INCOME SOURCES</th>
<th>2019-20</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annual Events</td>
<td>$190,909</td>
<td>25%</td>
</tr>
<tr>
<td>Individual &amp; Trustees</td>
<td>$26,981</td>
<td>4%</td>
</tr>
<tr>
<td>Corporate</td>
<td>$33,160</td>
<td>4%</td>
</tr>
<tr>
<td>Named Funds</td>
<td>$496,810</td>
<td>66%</td>
</tr>
<tr>
<td>Employee Giving</td>
<td>$7,804</td>
<td>1%</td>
</tr>
</tbody>
</table>

**Total Income**

|                      | $755,664 | 100%       |
GRANTS & SCHOLARSHIPS GRANTED

<table>
<thead>
<tr>
<th></th>
<th>Grants</th>
<th>Scholarships</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>June ‘20</td>
<td>$73,379</td>
<td>$39,500</td>
<td>$112,879</td>
</tr>
<tr>
<td>June ‘19</td>
<td>$90,732</td>
<td>$24,000</td>
<td>$114,732</td>
</tr>
<tr>
<td>June ‘18</td>
<td>$102,081</td>
<td>$20,000</td>
<td>$122,081</td>
</tr>
<tr>
<td>June ‘17</td>
<td>$72,943</td>
<td>$17,500</td>
<td>$90,443</td>
</tr>
<tr>
<td>June ‘16</td>
<td>$90,391</td>
<td>$12,000</td>
<td>$102,391</td>
</tr>
</tbody>
</table>

Timing of award payouts and the possibility that programs will be completed under budget may affect the total payout of grants and scholarships relative to annual awards.

AREAS OF IMPACT

(BASED ON AWARDS GRANTED JULY 1, 2019 — JUNE 30, 2020)

<table>
<thead>
<tr>
<th>AREAS OF IMPACT</th>
<th>2019-20</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Literacy</td>
<td>$20,072</td>
<td>18%</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>$11,038</td>
<td>10%</td>
</tr>
<tr>
<td>STEM Studies</td>
<td>$4,119</td>
<td>4%</td>
</tr>
<tr>
<td>Scholarships</td>
<td>$39,500</td>
<td>35%</td>
</tr>
<tr>
<td>Comm. Enrichment</td>
<td>$26,250</td>
<td>24%</td>
</tr>
<tr>
<td>Intercultural Studies</td>
<td>$10,500</td>
<td>9%</td>
</tr>
<tr>
<td>Special Education</td>
<td>$1,400</td>
<td>1%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$112,879</td>
<td>100%</td>
</tr>
</tbody>
</table>
2019-20 DONORS

LIFETIME ACHIEVERS ($10,000+)

Action Management
Mr. George Ayres
Mrs. Craig Bailey
Mr. and Mrs. Donald Baker
Mrs. John Bilecky
Bil-Jac Foods, Inc.
Clecorr, Inc.
Clinical Research Management
Mr. and Mrs. Allen Collins
Mr. and Mrs. Tony D’Amico
Mr. and Mrs. Chris Dellacorte
Drs. Michael Goyette and Julie Reeves Goyette
Mr. and Mrs. James Hennessey
Hillier Family Foundation
Mr. and Mrs. John and Teresa Holland-Gresock
Huntington Bank
Mrs. Joyce Jackson
Mr. Mark and Dr. Glenna Jackson
Just Mike’s Jerky Co.
Mr. James Karman
Mr. Bob Kelly
Mr. and Mrs. Jim Kelly
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