THE MISSION

of The Highland Foundation for Educational Excellence is to acquire and distribute resources to Highland Local Schools to enhance, enrich and supplement learning opportunities for its students, staff and community.

We achieve this by providing direct support for student development, encouraging staff excellence and creativity, promoting the school district as a center for community learning, and helping build a strong school partnership.

showcasing educational excellence

For its 2017-18 Annual Report publication, The Highland Foundation wanted to feature the artwork of a Highland student on the cover. Highland students in grades Pre-K through high school were invited to submit a high-resolution photograph, graphic design or other piece of art that captured the spirit of Highland and showcased educational excellence. Although only a few entries were received this year, all were creative and unique. The winner was chosen by The Foundation’s Public Relations Committee. Congratulations to 2018 Highland graduate Bethany Yu on her original pencil drawing. In addition to having her art featured on the publication’s cover, she received a $100 Chipotle gift card.
Dear Friends:

As a Highland graduate, I have always been proud of our community. Since I joined The Highland Foundation for Educational Excellence Board six years ago, it has been very exciting to see The Foundation support additional educational opportunities and increase scholarships.

During this time, The Foundation has continued to develop focused areas of impact. These include expanding horizons with international studies; supplementing learning in literacy and fine arts; community enrichment programs that reach far beyond the school walls; special education initiatives; and the ever-evolving exploration of the science, technology, engineering and mathematics (STEM) field. In addition to supplementing these core needs, The Highland Foundation is dedicated to removing financial hurdles to enhance learning through scholarships, financial aid assistance and underwriting need-based participation.

This has been possible through the continuous development of a balanced partnership. Each partner is integral to the success of The Foundation: a talented director, dedicated trustees, tireless volunteers, generous donors and creative educators who have the vision to write grants that are impacting our Highland students and community.

It may seem obvious that without fundraising, there is no support. But without meaningful use for the funds, there is no mission. Over the past few years, a great committee of volunteers has developed and strengthened relationships with teachers and staff. This has resulted in increased grant applications that are full of creativity and attract sponsorships for the ultimate benefit of unique learning opportunities. This year alone, grant applications were so numerous and interesting that the Board increased the giving budget from $100,000 to over $122,000. Enthusiastic planners have used their talents to present events that inspire, engage and educate these partners with growing success. To be sustainable, the Board must be responsible stewards with both long term and short-term strategies. It takes a community of partners to succeed in our mission.

I’m honored to have worked alongside so many wonderful partners and am pleased to introduce Marc Thomas as the new and energetic Chairman for this incredible organization. I am proud to share this Annual Report for the fiscal year ending June 30, 2018.

Hope Krueger
Interim Chairman

P3
2018 FOUNDATION SCHOLARSHIP RECIPIENTS

Congratulations to the following 2018 Highland High School graduates who were awarded $1,000 scholarships through The Highland Foundation.

Abigail Catron is attending Miami University and majoring in English and Pre-Law. She is the daughter of Eric and Lisa Catron of Granger Township.

Raymond Flannery is attending John Carroll University and is the son of Thomas and Ann Marie Flannery of Hinckley Township.

Victoria Grayson is majoring in Neuroscience at The Ohio State University. She is the daughter of Mark and Helen Grayson of Granger Township.

Megan Hennessey is majoring in Exercise Physiology at Kent State University. She is the daughter of Jim and Jill Hennessey of Granger Township.

Benjamin Lewton is majoring in Engineering at the University of Cincinnati. He is the son of Zach and Elizabeth Lewton of Granger Township.

Dagny Sacksteder is attending The Ohio State University and majoring in Material Sciences and Engineering. She is the daughter of Kurt and Corinne Sacksteder of Hinckley Township.

Hayden Smith is majoring in Business at Kent State University. He is the son of David and Eve Smith of Montville Township.

Jackson Smith is majoring in Business at Kent State University. He is the son of David and Eve Smith of Montville Township.

Logan Wagner is majoring in Urban Studies at New York University and is the son of Joe and Kristine Wagner of Montville Township.

Carson Wirebaugh is majoring in Actuary Science at Liberty University and is the son of Brett and Holly Wirebaugh of Montville Township.

Visit www.highlandfoundation.org for opportunities to
• Volunteer your time and expertise
• Donate cash or securities
• Establish a scholarship fund
• Designate The Foundation as a beneficiary of your estate or life insurance policy
Abigail Catron, the daughter of Eric and Lisa Catron Granger Township, was awarded the Library Science Scholarship in the amount of $1,000. Offered through The Foundation by the Former Friends of the Hinckley Library, applicants should pursue a degree in Information Sciences/Technology or Education. Abigail is attending Miami University and majoring in English and Pre-Law.

The Hugh and Grace Eyerdom Memorial Scholarship was created by Don and Edith Simmons in loving memory of Edith’s parents. The scholarship is presented to a student pursuing studies in horticulture, agriculture or other closely related field. Lauren Johnson was this year’s recipient of $1,000. She is attending the College of Wooster and majoring in Biology. She is the daughter of Michael and Jenny Johnson of Granger Township.

Christian von Harten, the son of Aaron and Jen von Harten of Montville Township, was the recipient of the Letha E. House Scholarship in the amount of $1,000. Mrs. House was a lifelong resident of Medina County and was very interested in horticulture, specifically flowers and gardening. The Highland Foundation received over $30,000 to be used to endow this scholarship. Christian is attending the University of Cincinnati and majoring in Chemical Engineering.

The Steven J. Bilecky Memorial Scholarship was established by the Bilecky Family in memory of their son, Steven, a 1988 Highland graduate. In addition to demonstrating high academic achievement, applicants must participate in an interview before a faculty committee. The recipient of this year’s $1,500 scholarship was Lucas King. He is attending Washington and Lee University and majoring in Business. He is the son of Jeff and Donna King of Granger Township.
areas of impact

THE HIGHLAND FOUNDATION underwrites a diverse mix of educational programs and experiences each year and focuses on six core areas of need. These platforms help our students advance on many levels, both in and out of the classroom. At the same time, these core areas closely align to the interests of our generous donors.

The following pages showcase the grants that were awarded during the 2017-18 fiscal year.

❖ Intercultural Studies ❖ Literacy ❖ Fine Arts ❖ Community Enrichment
❖ Special Education ❖ Science, Technology, Engineering, Mathematics (STEM)

intercultural studies

This program has grown into a multi-year funding commitment because we believe strongly in expanding the educational boundaries for students to include a worldly approach to learning. This ideal coincides with the district’s mission to provide future-oriented, educational programs that prepare students for college and beyond.

HIGHLAND INTERCULTURAL PROGRAM ($9,500)
In the past seven years, the Intercultural Program has brought over 235 students and staff from China, Spain and France to Highland and nearly 170 Highland students and staff have had the opportunity to study and travel abroad. Students continue to build relationships and learn from students in other countries. Funding helps to cover staff travel and includes host costs for meals, hotels for guest teachers and field trip entrance fees for guest students. This program allows students to explore the history, language and culture of other countries first-hand, both while in the classroom and visiting abroad. We also provide funding to assist those Highland students who need financial assistance with travel expenses.

French Students and Teachers Visit Highland Elementary Schools in October 2017
literacy

Popular book reading programs and writing exercises encourage Highland students in many grade levels to grow their literacy skills.

GREAT LAKES THEATRE FESTIVAL ($9,100)
Highland High School students read Shakespearean plays three out of four years of high school. Many 9th and 10th graders struggle with reading and connecting to text. This five day, hands-on, creative and interactive residency included acting, discussion and theatre exercises to help students gain an appreciation for the art and writing style of Shakespeare. Through the use of scripts, props and costumes, students transformed into their own acting troupe and explored the literature from an actor’s point of view.

ONE DISTRICT, ONE BOOK ($14,927)
Elementary students at all three schools received a common book to read during a month-long reading celebration. This year, students read Masterpiece by Elise Broach. Throughout the month, students participated in activities related to the theme of the book. As a special treat, the author visited each elementary building to talk with students about the book and how she became a children’s author. This initiative, now in its fifth year, encourages students to engage in reading outside of the classroom. ODOB was funded primarily by the $11,350 raised from donors who participated in the “Fund the Need” auction at the 2017 Great Gifts dinner.
The Highland Foundation has a long history of providing support for band, choir, orchestra, theater and all forms of the arts. Each year, grants are awarded directly to support these important educational experiences.

**NATIONAL PLAYERS ($2,000)**
In conjunction with ORMACO (Ohio Regional Music Arts Cultural Outreach), National Players conducted two workshops and performed at Highland High School on May 1, 2018. The workshops focused on “The Great Gatsby” as well as actor training and advice for a career in the arts.

**21ST CENTURY SOUND ($10,000)**
This grant included funding for 20 wireless microphones, six antennas, and other items to support the microphone system for Added Attraction, Highland High School and Highland Middle School musical productions. Microphones will be used by the leading characters in performances, as well as in the orchestra pit. Additionally, elementary students who use the HHS auditorium for performances are now able to use the new equipment.

**PRIVATE MUSIC LESSONS**
**SWITCHOVER INSTRUMENTS**
**BAND ACCOMPANIST**
**5TH GRADE INSTRUMENTS ($8,450)**
Each year, these grants enhance Highland’s music program in several ways. Private lessons allow students to participate in instruction outside of the classroom despite financial hardships. The switchover instruments portion allows middle school students who have musical training to begin switching to instruments not used in the elementary grades. The band accompanist portion covers fees associated with having an accompanist work with students who are preparing for solo events. The band and orchestra instruments for 5th graders are also covered if the financial need arises.
YOGA, MINDFULNESS & RELAXATION TRAINING ($4,015)

Yoga is taught regularly in physical education classes at Highland Middle School and a “relaxation” component has been added to supplement the program. The goal is to increase health and wellness of students at the middle school level. Eden Koz, mindfulness consultant and founder of “Just Be,” offered parent and student workshops on knowing the signs and symptoms of anxiety and depression, basic ways to reduce and manage anxiety, healthy coping skills for teens and adults, as well as an overview of meditation practices. Student workshops were held in January 2018, followed by a free parent workshop.

COLLEGE NOW GREATER CLEVELAND ($6,750)

The Highland Foundation has funded this initiative for the past six years. The mission of College Now is to increase college attainment through college access and success advising, financial aid counseling and scholarship services. On-site appointments are held at the high school for parents and students. During the 2017-18 school year, College Now served 203 HHS students, aided in the completion of 196 FAFSA applications and offered 64 individual sessions.

RETRO BILL ($6,200)

In conjunction with the Medina County Sheriff’s Office DARE Program, The Highland Foundation welcomed Retro Bill on September 13-14, 2018, to the Highland Schools. Retro Bill is a nationally known entertainer and motivational speaker who teaches children (K-12) the “Six Pillars of Character.” These include Trustworthiness, Respect, Responsibility, Fairness, Caring and Citizenship. He boosts students’ self-esteem while celebrating diversity and encouraging goal-setting, good grades and making safe choices at school, home and on the internet. Through his high-energy performance and humor, Retro Bill connected with and motivated students in grades K-5 at Granger, Hinckley and Sharon Elementary schools, as well as 6th graders at Highland Middle School, to be the best they can be. Above all, he inspired students to be kind to one another, accept each other’s differences and be quick to offer forgiveness.
Inclusive education creates an environment where every student has the opportunity to thrive. The Highland Foundation has a strong history of supporting a wide range of learning modalities to strengthen and diversify the educational experiences for all Highland students.

**SENSORY ROOMS AT HIGHLAND MIDDLE SCHOOL ($4,336)**

This grant funded renovations for two spaces at Highland Middle School — a new/relocated sensory room and the Learning Center, which provide appropriate spaces for students with learning challenges and sensory issues. The enhanced spaces help students calm down and learn self-regulation, allowing students to focus and spend more time on academics. The new sensory room location — the guidance office “VIP Room” — allows supervision for students with anxiety to take a break without needing someone to accompany them at the sensory room.

**SENSORY GARDEN AND GREENHOUSE ($3,405)**

Students with special needs are partnering with the Environmental Science Club to clean up and renovate “Mrs. Gleeson’s Garden” space so that students can use the area as a sensory garden. The new sensory garden will include wind chimes for sound, specific plants for smell and touch, and a greenhouse for a more well-rounded experience. Science classes and students with special needs will all benefit from this project, which is expected to be completed during the 2018-19 school year.
Generous donors to The Highland Foundation are helping to develop tomorrow’s science, technology, engineering and mathematics leaders. Programs are regularly integrated into the curriculum by working closely with educators to enrich core lesson plans.

HORNET MAKERSPACE ($4,000)
Highland Middle School did not have a program for students to explore STEM-related interest beyond their math and science classes. This grant creates a technology focused Hornet Makerspace in the HMS media center, transitioning the quiet space to a hub of different activities where students can explore, create, converse, experiment and get inspired. The makerspace accommodates up to 48 students at one time. Together, with the introduction of a technology class at each grade, it provides students the opportunity to learn, explore and grow their interests in STEM-related fields.

KEYS FOR SUCCESS ($8,250)
This initiative features three keynote speakers, a career exploration event and opportunities to further explore coding through Ozobot technology to build upon Granger Elementary School’s Positive Behavioral Interventions and Supports program (PBIS). These activities provide students with ongoing instruction, modeling and tools throughout the 2018-19 year to build upon Granger’s 3 R’s (Respectful, Responsible and Ready to Lead) and furthers student support in Striving for Success, Acceptance for All and Focusing on the Future: “Keys for Success at GES.”

ALL THE WAVES WE CANNOT SEE ($3,017)
Many students find it difficult to understand waves in science and technology. In May 2018, Highland Middle School students began to see and understand those waves through Ozobots. Ozobots are miniature, infrared sensor-using robots that respond to different color-coded sequences, as well as other stimuli to perform a task. In addition, using a Microwave Optics System to indirectly observe invisible microwaves, students developed a deeper understanding of different frequency ranges of the electromagnetic spectrum and how they are used to communicate and decode information to perform a task.

THE CHEMISTRY OF ART ($8,131)
The Highland High School Art Department collaborated with chemistry teachers to deliver three project-based units. The objective was to teach students the relationship between art and chemistry through lectures, lab experiments and art activities. The grant included a variety of items necessary for creating Raku pottery, a fireworks bead making kit and a guest artist who operated a kiln for two days.
We continue to believe that LEARNING is a process that extends beyond the walls of the classroom. We are proud that our mission and the creativity of the teacher grants awarded contribute to the growth of so many students and families within the Highland Schools community.

The Highland Foundation for Educational Excellence is a 501(c)(3) non-profit organization, supporting the Highland Local School District through philanthropy. The Highland Foundation is a separate entity from the Highland Board of Education.

To learn how you can make a difference in the lives of Highland students, call The Foundation at 330-321-3816 or visit www.highlandfoundation.org.

Hinckley Elementary 2nd grader Peyton Dreiling is all smiles during the “Retro Bill” assembly in September 2018.
Dear Highland Foundation,

I would like to express to you my gratitude for the generosity of The Foundation and everything it has done to enhance the education of Highland’s students. As a student at the high school, I was involved with the Highland chapter of the National Art Honor Society, as well as the new program designed to integrate science and art education through ceramics and glass, two projects made possible by The Foundation. Now that I am reflecting on my time as a Highland student, I find that these experiences are among my favorites.

I am deeply honored to have been chosen as a recipient of The Foundation Scholarship this year. I believe that not only this award, but also the overall impact of The Foundation, have given me unique tools that will help me succeed in my future studies. Thank you for all you have done.

~ Dagny Sacksteder, 2018 Graduate

Dear Highland Foundation,

I am so honored to be selected as one of the recipients of the Foundation Scholarships. Words are insufficient for showing my gratitude to all of you for believing in me and my future. I wanted to thank you for not only the scholarship, but all of the support you have given me throughout my years at Highland. From Foundation dinners, to grants for robots, to the intercultural program, you have directly impacted and enriched my education on every facet. It is because of you that I have had every opportunity to reach my potential and I am forever grateful. Thank you for helping me to follow my passions. You have truly been the Foundation of my success!

~ Victoria Grayson, 2018 Graduate

Dear Highland Foundation,

Thank you for everything you do for Sharon Elementary School! We love all the informational speakers like Retro Bill – he was amazing!

I am so happy we have One District One Book, too. It is so fun when everyone in the school is reading the same book so we can all connect what we are reading. Meeting the author Elise Broach was so fun!

~ Marley Carter, 3rd Grade
Sharon Elementary School

Dear Highland Foundation,

I just wanted to extend my gratitude for choosing me to receive the William O. Wagar Math and Science Scholarship! I am very excited to start my new engineering career at the University of Cincinnati and this scholarship takes a lot of weight off my chest for having to pay for it.

~ Gus Thonnings, 2018 Graduate

Dear Highland Foundation.

Thank you for providing us with the grant to see Olympic gymnast and author Dominique Moceanu and for our t-shirts. We are “striving for success” with setting goals and determining important character traits.

~ Mrs. Melissa Waltos & 4th Grade Class
at Granger Elementary School

~ Mrs. Melissa Waltos & 4th Grade Class
Granger Elementary School
## 2017-18 financials

### STATEMENT OF EQUITY (JUNE 30, 2018)

<table>
<thead>
<tr>
<th>FUND NAME</th>
<th>UNRESTRICTED</th>
<th>TEMPORARILY RESTRICTED</th>
<th>PERMANENTLY RESTRICTED</th>
<th>BALANCE (6/30/18)</th>
<th>BALANCE (6/30/17)</th>
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<tbody>
<tr>
<td>LETHA E. HOUSE SCHOLARSHIP FUND</td>
<td>$ 7,503</td>
<td>$30,000</td>
<td>$ 37,503</td>
<td>$ 35,430</td>
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<td>STEVEN E. BILECKY MEMORIAL SCHOLARSHIP FUND</td>
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<td>34,060</td>
<td>49,359</td>
<td>46,411</td>
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<td>VICTORIA M. JACKSON MEMORIAL SCHOLARSHIP FUND</td>
<td>25,901</td>
<td>25,901</td>
<td>21,591</td>
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<td>SPECIAL EDUCATION GRANTS</td>
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<tr>
<td>WILLIAM O. WAGAR MEMORIAL MATH &amp; SCIENCE FUND</td>
<td>20,453</td>
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<tr>
<td>ROBERT JAGGER MUSICAL ENRICHMENT GRANT</td>
<td>36,746</td>
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<td>HUGH &amp; GRACE EYERDOM MEMORIAL SCHOLARSHIP FUND</td>
<td>11,269</td>
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<td>GENERAL &amp; LONG TERM PROJECTS</td>
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<td>GENERAL-ENDOWMENT</td>
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<td>GENERAL-DIRECTED GIFTS</td>
<td>9,021</td>
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<td><strong>TOTAL</strong></td>
<td>$321,714</td>
<td>$131,226</td>
<td>$64,060</td>
<td>$517,000</td>
<td>$503,842</td>
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Permanently Restricted Funds: Permanently restricted assets are donated items that have limitations on use that are attached to it for perpetuity and/or when the fund document indicates that the principle or specified amount is not to be spent. Assets classified as permanently restricted must be listed as a separate category of assets.

Temporarily Restricted Funds: Temporarily restricted assets are those that are donated subject to restrictions that are limited to a specific period of time. An example would be monies donated that could only be used for a certain purpose for a period of five years. Temporarily restricted assets must be listed separately from permanently restricted and unrestricted assets. When the restriction period runs out on temporarily restricted assets, the asset value must be transferred into the unrestricted assets.

### 2017-18 CASH FLOW SUMMARY

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>Beginning Cash/Investments</td>
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<tr>
<td>Cash Income</td>
<td>198,591</td>
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<td>Cash Expenses</td>
<td>(164,003)</td>
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<tr>
<td>Interest/Dividends</td>
<td>8,039</td>
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<tr>
<td>Unrealized Gains</td>
<td>26,225</td>
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<tr>
<td><strong>Ending Cash/Investments</strong></td>
<td><strong>$ 631,876</strong></td>
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### ASSET GROWTH (FIVE-YEAR HISTORY)

<table>
<thead>
<tr>
<th>Year</th>
<th>Value</th>
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<tbody>
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<td>June '14</td>
<td>$434,654</td>
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<tr>
<td>June '15</td>
<td>$452,936</td>
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<tr>
<td>June '16</td>
<td>$482,937</td>
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<tr>
<td>June '17</td>
<td>$563,023</td>
</tr>
<tr>
<td>June '18</td>
<td>$631,876</td>
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INCOME SOURCES* (JULY 1, 2017 – JUNE 30, 2018)

<table>
<thead>
<tr>
<th>Contributions</th>
<th>Unrestricted</th>
<th>Temporarily Restricted</th>
<th>Balance</th>
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</thead>
<tbody>
<tr>
<td>Donations</td>
<td>$ 42,645</td>
<td>$18,050</td>
<td>$ 60,695</td>
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<tr>
<td>Event Revenue</td>
<td>114,962</td>
<td>20,184</td>
<td>135,146</td>
</tr>
<tr>
<td>Other Income</td>
<td>8,039</td>
<td></td>
<td>8,039</td>
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<tr>
<td>Total</td>
<td>$165,646</td>
<td>$38,234</td>
<td>$203,880</td>
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</table>

INCOME SOURCES

INCOME SOURCES 2017-18 PERCENTAGE
- Annual Events $135,146 69%
- Individual & Trustees 21,502 11%
- Corporate 20,650 11%
- Named Funds 12,500 6%
- Employee Giving 6,043 3%

TOTAL $195,841 100%

INCOME SOURCES AREAS OF IMPACT (BASED ON AWARDS GRANTED JULY 1, 2017 – JUNE 30, 2018)

<table>
<thead>
<tr>
<th>Areas of Impact</th>
<th>2017-18</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Literacy</td>
<td>$ 24,027</td>
<td>20%</td>
</tr>
<tr>
<td>STEM Studies</td>
<td>23,398</td>
<td>19%</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>20,450</td>
<td>17%</td>
</tr>
<tr>
<td>Scholarships</td>
<td>20,000</td>
<td>16%</td>
</tr>
<tr>
<td>Community Enrichment</td>
<td>16,965</td>
<td>14%</td>
</tr>
<tr>
<td>Intercultural Studies</td>
<td>9,500</td>
<td>8%</td>
</tr>
<tr>
<td>Special Education</td>
<td>7,741</td>
<td>6%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$122,081</td>
<td>100%</td>
</tr>
</tbody>
</table>

EXPENDITURES* (JULY 1, 2017 – JUNE 30, 2018)

<table>
<thead>
<tr>
<th>Expenditures</th>
<th>Unrestricted</th>
<th>Temporarily Restricted</th>
<th>Balance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Services</td>
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<tr>
<td>Grants</td>
<td>$ 75,940</td>
<td>$25,646</td>
<td>$101,586</td>
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<tr>
<td>Scholarships</td>
<td>10,000</td>
<td>10,000</td>
<td>20,000</td>
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<tr>
<td>General Expenses</td>
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<tr>
<td>Annual Event</td>
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<td>29,133</td>
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<tr>
<td>Administrative</td>
<td>66,227</td>
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<td>66,227</td>
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<tr>
<td><strong>Total</strong></td>
<td>$181,300</td>
<td>$35,646</td>
<td>$216,946</td>
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Net Income (Loss) ($13,066)*

Note: Accrual basis income for the year 2017-18 was a net loss. Projects approved in the 2017-18 fiscal year were based on reserved fund balances and the understanding that grants awarded in 2016-17 were lower than projected.

GRANTS & SCHOLARSHIPS GRANTED

<table>
<thead>
<tr>
<th></th>
<th>Grants</th>
<th>Scholarships</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>June '18</td>
<td>$102,081</td>
<td>$20,000</td>
<td>$122,081</td>
</tr>
<tr>
<td>June '17</td>
<td>72,943</td>
<td>17,500</td>
<td>90,433</td>
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<tr>
<td>June '16</td>
<td>90,391</td>
<td>12,000</td>
<td>102,391</td>
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<tr>
<td>June '15</td>
<td>37,591</td>
<td>9,500</td>
<td>47,091</td>
</tr>
<tr>
<td>June '14</td>
<td>44,844</td>
<td>8,500</td>
<td>53,344</td>
</tr>
</tbody>
</table>

*Note: Timing of award payouts and the possibility that programs will be completed under budget may affect the total payout of grants and scholarships relative to annual awards.
2017-18 donors

**LIFETIME ACHIEVERS ($10,000+)**
Mrs. Craig Bailey
Mr. and Mrs. Donald Baker
Bil-Jac Foods, Inc.
Mr. and Mrs. John Bilecky
Clecorr, Inc.
Clinical Research Management
Mr. and Mrs. Allen Collins
Mr. and Mrs. Chris Dellacorte
Drs. Michael and Julie Reeves Goyette
Mr. and Mrs. John Holland-Gresock
Mr. and Mrs. James Hennessey
Hiller Family Foundation
Huntington Bank
Mr. and Mrs. Bruce Carter
Mr. and Mrs. David Kennedy
Mr. and Mrs. Michael Long
Just Mike’s Jerky Co., Inc.
Mr. and Mrs. R.J. Schoger
Ultimate Air Shuttle

**DIAMOND LEVEL ($2,500+)**
Akron Community Foundation: Tifft Family Fund
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Mr. and Mrs. Michael Gibb
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Your support is essential to our success.
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